

FULL CONDUCTOR SCORE

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for bands requiring flexible instrumentation

Bridgeview

Overture For Band

Ed Huckeby

C.L. BARNHOUSE COMPANY

Build-A-Band

Series

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FOR CHALLENGING INSTRUMENTATIONS

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**BARNHOUSE**
COMPANY

BRIDGEVIEW

Overture For Band

Ed Huckeby

Build-A-Band Series Instrumentation

| | | |
|---|-----------------------------------|---|
| 1 | Full Conductor Score | |
| 4 | C Instruments Part 1 | Flute, Piccolo, Violin, Guitar |
| 4 | B \flat Instruments Part 1 | B \flat Clarinet, B \flat Trumpet, B \flat Soprano Saxophone |
| 2 | E \flat Instruments Part 1 | E \flat Alto Saxophone, E \flat Clarinet |
| 3 | C Instruments Part 2 | Flute, Oboe, Violin |
| 4 | B \flat Instruments Part 2 | B \flat Clarinet, B \flat Trumpet |
| 2 | E \flat Instruments Part 2 | E \flat Alto Saxophone, E \flat Horn |
| 2 | F Horn Part 2 | F Horn |
| 2 | Viola Part 3 | Viola |
| 3 | B \flat Instruments Part 3 | B \flat Tenor Saxophone, B \flat Baritone T.C., B \flat Trombone T.C., B \flat Bass Clarinet |
| 2 | E \flat Instruments Part 3 | E \flat Alto Clarinet, E \flat Horn, E \flat Baritone Saxophone |
| 2 | F Horn Part 3 | F Horn |
| 4 | Bass Clef Instruments Part 3 | Trombone, Euphonium B.C., Cello, Bassoon |
| 2 | B \flat Instruments Part 4 | B \flat Bass Clarinet, B \flat Tenor Saxophone, B \flat Baritone T.C. |
| 2 | E \flat Instruments Part 4 | E \flat Baritone Saxophone, E \flat Alto Clarinet |
| 4 | Bass Clef Instruments Part 4 | Trombone, Euphonium B.C., Cello, Bassoon |
| 2 | Tuba Part 5 | Tuba |
| 2 | Bass Part 5 | String Bass, Electric Bass, Keyboard Bass |
| 2 | B \flat Instruments T.C. Part 5 | B \flat Bass Clarinet, B \flat Contrabass Clarinet, B \flat Tuba T.C. |
| 2 | E \flat Instruments T.C. Part 5 | E \flat Baritone Saxophone, E \flat Contra Alto Clarinet, E \flat Tuba T.C. |
| 2 | Mallet Percussion (optional) | Bells, Xylophone, Marimba, Vibraphone, Chimes |
| 2 | Keyboards (optional) | Piano, Electric Piano, Synthesizer, Accordion, Organ |
| 1 | Timpani (optional) | Timpani |
| 4 | Percussion | Snare Drum, Bass Drum, Suspended Cymbal, Triangle, Crash Cymbals |

Special Notes About Distributing Parts:

The **Build-A-Band Series** should be approached by giving careful consideration to the distribution of parts within your group to attain the best possible blend. You should also feel free to adjust dynamic levels, and to instruct any instruments to adjust octaves at your discretion. In many cases, reducing or adding to the number of players playing a part can greatly help with balance, and make for a much more musical performance. Remember, the flexibility in scoring allows you to be creative to enhance the sound of your group.

The cymbal, snare drum and bass drum parts are all included on one part labeled **Percussion Part**, so that they may be performed by either separate players or by one player on a drum set.

The **Mallet Percussion Part** may be marked for the specific mallet percussion instrument but it can be performed by any mallet percussion instrument, and may be doubled if you have multiple players and instruments. For best results, be creative in assigning which instruments play in the different sections of the arrangement.

The optional **Timpani** part is always playable with 3 timpani.

For repeated sections, in larger ensembles, consider having woodwinds play the first time and brass the second time; or have one player on each part the first time, and all players on the repeat. Another option is having one player on the 1st part as a solo, then having all players on the repeat.

In some of the arrangements which include 16th note runs you will find options to convert some of those runs into 8th notes for players of lesser abilities. This can be done with some or all of the players.

The various instrument parts are written in the octave of the most popular instrument for that part; i.e., C Instrument Part 1 parts are written in the common range for the flute. If you are playing that part on another C instrument such as the oboe, you may have to adjust to a lower octave. In many cases, parts are written in several octaves to help adjust for different instrument ranges.

All of the publications in the **Build-A-Band Series** have been arranged to be playable with any instrumentation as long as each part is used: Part 1, Part 2, Part 3, Part 4, and Bass Part 5. **(Please note: In some of these arrangements Part 4 and the Bass Part are the same, making it possible to play those arrangements with only 4 parts.)**

Program Note

Strive for uniform interpretation of the articulations throughout the ensemble. It is essential that the indicated dynamic elements are appropriately emphasized to enhance the overall musical effect. At m. 33, seek a good transition in tempo and style, leading to the *Larghetto* at m. 37, where an ultra-legato style should be achieved. At m. 69-71, continue to strive for good tuning, especially on the final chord. At m. 104-105, ensure the melodic themes are prominent. Focus on good execution of the *sfp* and *crescendo* at m. 108-109.

Enjoy! 

About the Composer



Ed Huckeby is an arts consultant and freelance composer, arranger, conductor and clinician. His career has included roles in higher education and arts administration, most recently serving as President of Southwestern Christian University in Bethany, Oklahoma, until his retirement in 2014. Prior to his appointment at SCU, he was Associate Vice President for Academic Affairs and Professor of Music at Northeastern State University-Broken Arrow (OK). Huckeby also served as an arts administrator for Tulsa Ballet Theatre, Inc., and holds the title of Emeritus Professor of Music at Northwestern Oklahoma State University where he served for over two decades as Music Department Chairman and Dean of the Graduate School. He spent eight years teaching instrumental music in the public schools of Oklahoma, where his marching, concert and jazz bands won state and regional acclaim. His success in the public schools led him into the college teaching ranks where he became internationally recognized as an outstanding music educator and composer of almost 200 published works for concert and marching band. Ed's ability to write interesting and accessible instrumental music can be attributed to his experience at a variety of musical levels.

Huckeby's performance background and experience is very eclectic, having been a member of a symphony orchestra (horn), a jazz band (trumpet), and a contemporary Christian quintet (bass guitar, keyboards and vocals), as well as having served regularly as a church organist and pianist. His outstanding contributions to the concert and marching band literature have played an important role in the development of the contemporary band repertoire.

Ed holds a bachelor's degree in music education from East Central University in Ada, Oklahoma, a master's degree in music education from the University of Oklahoma, and a doctorate in administration from Oklahoma State University with additional study at the University of North Texas. He has written music education articles for *The Instrumentalist*, *The American Music Teacher*, and *The Journal of the International Horn Society*, and has held memberships in Music Educators National Conference, Oklahoma Music Educators Association, Oklahoma Bandmasters Association, ASCAP, Phi Mu Alpha Sinfonia, and Phi Beta Mu, where he served as a member of the national board of directors and state chapter president. Huckeby was selected as an "Outstanding Young Man in America," is listed in the "International Who's Who in Music," and was inducted into the Oklahoma Bandmasters Association "Hall of Fame" in 1996. He has created over 50 commissioned works and has served as a clinician, adjudicator and conductor for instrumental ensembles around the world, including Japan, Australia, Canada and across the United States.

Conductor Score
026-4772-00

BRIDGEVIEW

Ed Huckeby

Allegro (♩ = 132-144)

Overture for Band

The score is arranged in systems for various instruments and percussion. The first system includes C Instruments Part 1, B♭ Instruments Part 1, and E♭ Instruments Part 1, all marked *f*. The second system includes C Instruments Part 2, B♭ Instruments Part 2, and E♭ Instruments Part 2, all marked *mf*. The third system includes F Horn Part 2, Viola Part 3, B♭ Instruments Part 3, E♭ Instruments Part 3, and F Horn Part 3, all marked *mf*. The fourth system includes B. C. Instruments Part 3, B♭ Instruments Part 4, E♭ Instruments Part 4, and B. C. Instruments Part 4, all marked *mf*. The fifth system includes Bass Part 5, Tuba Part 5, Mallet Percussion (Optional), and Timpani (Optional), all marked *mf*. The sixth system includes Keyboards (Optional), marked *mf*. The seventh system includes Percussion: Snare Drum, Bass Drum, Suspended Cymbal, Triangle, and Crash Cymbals, all marked *mf*. The score is in 4/4 time and features a variety of rhythmic patterns and dynamics.

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C Inst. P1

Bb Inst. P1

Eb Inst. P1

C Inst. P2

Bb Inst. P2

Eb Inst. P2

Hn. P2

Vla. P3

Bb Inst. P3

Eb Inst. P3

Hn. P3

Bass Clef P3

Bb Inst. P4

Eb Inst. P4

Bass Clef P4

Bass, Tuba P5

Mallets

Timp.

Kybd.

Perc. 1

Perc. 2

mf

f

7 8 9 10 11 12 13

C Inst. P1

C Inst. P2

Hn. P2

Vla. P3

Bb Inst. P3

Eb Inst. P3

Hn. P3

Bass Clef P3

Bb Inst. P4

Eb Inst. P4

Bass Clef P4

Bass, Tuba P5

Mallets

Timp.

Kybd.

Perc. 1

Perc. 2

C Inst. P1

Musical notation for C Instrument 1 (P1) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the beginning of measure 49.

Bb Inst. P1

Musical notation for Bb Instrument 1 (P1) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the beginning of measure 49.

Eb Inst. P1

Musical notation for Eb Instrument 1 (P1) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the beginning of measure 49.

C Inst. P2

Musical notation for C Instrument 2 (P2) starting at measure 49. The staff shows a melodic line with dynamic markings of *mf* and *all* at the end of the section.

Bb Inst. P2

Musical notation for Bb Instrument 2 (P2) starting at measure 49. The staff shows a melodic line with dynamic markings of *mf* and *all* at the end of the section.

Eb Inst. P2

Musical notation for Eb Instrument 2 (P2) starting at measure 49. The staff shows a melodic line with dynamic markings of *mf* and *all* at the end of the section.

Hn. P2

Musical notation for Horn 2 (P2) starting at measure 49. The staff shows a melodic line with dynamic markings of *mf* and *all* at the end of the section.

Vla. P3

Musical notation for Viola (P3) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Bb Inst. P3

Musical notation for Bb Instrument 3 (P3) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Eb Inst. P3

Musical notation for Eb Instrument 3 (P3) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Hn. P3

Musical notation for Horn 3 (P3) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Bass Clef P3

Musical notation for Bass Clef 3 (P3) starting at measure 49. The staff shows a bass line with a dynamic marking of *mf* at the end of the section.

Bb Inst. P4

Musical notation for Bb Instrument 4 (P4) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Eb Inst. P4

Musical notation for Eb Instrument 4 (P4) starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Bass Clef P4

Musical notation for Bass Clef 4 (P4) starting at measure 49. The staff shows a bass line with a dynamic marking of *mf* at the end of the section.

Bass, Tuba P5

Musical notation for Bass, Tuba (P5) starting at measure 49. The staff shows a bass line with a dynamic marking of *mf* at the end of the section.

Mallets

Musical notation for Mallets starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Timp.

Musical notation for Timpani starting at measure 49. The staff shows a melodic line with a dynamic marking of *mf* at the end of the section.

Kybd.

Musical notation for Keyboard starting at measure 49. The staff shows a complex accompaniment with a dynamic marking of *mf* at the end of the section.

Perc. 1

Musical notation for Percussion 1 starting at measure 49. The staff shows a rhythmic pattern.

Perc. 2

Musical notation for Percussion 2 starting at measure 49. The staff shows a rhythmic pattern.

C Inst. P1
 Bb Inst. P1
 Eb Inst. P1
 C Inst. P2
 Bb Inst. P2
 Eb Inst. P2
 Hn. P2
 Vla. P3
 Bb Inst. P3
 Eb Inst. P3
 Hn. P3
 Bass Clef P3
 Bb Inst. P4
 Eb Inst. P4
 Bass Clef P4
 Bass, Tuba P5
 Mallets
 Timp.
 Kybd.
 Perc. 1
 Perc. 2

C Inst. P1

Bb Inst. P1

Eb Inst. P1

C Inst. P2

Bb Inst. P2

Eb Inst. P2

Hn. P2

Vla. P3

Bb Inst. P3

Eb Inst. P3

Hn. P3

Bass Clef P3

Bb Inst. P4

Eb Inst. P4

Bass Clef P4

Bass, Tuba P5

Mallets

Timp.

Kybd.

Perc. 1

Perc. 2

The musical score consists of 18 staves. The first 17 staves are for various instruments: C and Bb instruments (P1, P2, P3, P4), Horns (P2, P3), Viola (P3), Bass Clef instruments (P3, P4), Bass/Tuba (P5), Mallets, Timp., Keyboard, and Percussion (Perc. 1 and Perc. 2). The 18th staff is for Perc. 2. The score is in 3/4 time and features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. Dynamics include *f* (forte) and *sfp cresc.* (sforzando piano crescendo). The tempo marking *molto rit.* is present at the top right. A large watermark 'For reference only. Not for performance.' is overlaid diagonally across the page.

